

Educhange

Annual Report 2025-2026

Saltlakeeduchange Foundation

Period Covered: October 2025 – October 2026

Joyful learning. Inclusive education. Climate-responsive change.

Educhange

Content



About Us 2

Context and Problem Landscape 3

Highlights of the Year 4

Key Projects and Impact 6

Key Challenges, Learnings and Adaptations 9

Monitoring and Evaluation 10

Financial Overview 11

The Way Forward 12

Voices from the Field 13

Key Partnerships and Acknowledgements 14

About Us

Saltlakeeduchange Foundation, commonly known as Educhange, is a Section 8 not-for-profit organization, based in Kolkata, West Bengal, India, working at the intersection of climate-responsive education and building a robust foundational reading and learning ecosystem to enhance joyful learning among children and young adults from economically disadvantaged communities. The Foundation reimagines education through experiential, climate-centred, arts-integrated, and community-rooted approaches that nurture every child's academic, emotional, social, and creative growth.

Over the past 3 years, it has reached more than 1,00,000 children across West Bengal, through its reading, skill development, curriculum development, teacher training, and school-system development projects and programs.

Developed by Founder and Director Ms. Manjir Ghosh through over four decades of educational practice, this approach enables children to learn academic concepts through arts, movement, storytelling, theatre, and play—making learning meaningful, inclusive, and joyful. Saltlakeeduchange Foundation partners closely with government and private schools, childcare homes, and community organizations across rural, urban, and semi-urban contexts. By strengthening teacher capacity and nurturing school-based reading ecosystems, the Foundation advocates for classrooms where every child learns with confidence, curiosity, and dignity.

Mission

To foster holistic learning in children's educational environments through a unique Curriculum through Co-curricular method.

Vision

To ensure that every child learns the school curriculum with joy.

Values

Inclusivity
Participation
Transparency
Empathy

Context & Problem Landscape



Learning gaps persist

Access to schooling does not automatically translate into foundational learning, reading confidence or meaningful classroom participation.



Language & communication need more opportunities

The need for communicative English opportunities in Bengali medium and multilingual contexts.



Teachers need support to thrive

Teachers need practical professional development, teaching-learning materials, classroom mentoring and reflection.



Systems must work together

Infrastructure, reading resources and engaging teaching practices must work together.



34.3%

In rural West Bengal, 34.3% of children in Standard III attending government schools could read a Standard II-level text.

Source: ASER 2024

Educhange connects access with engagement, curriculum with lived experience, and educational policy with everyday classroom practice.

Highlights of the Year

01 Anondobari: A Second Home — Transforming a School Campus

Phase I was completed at Dum Dum Sarvodaya Balika Vidyapith in partnership with Concentrix Daksh Services. Inaugurated in August 2026, the climate-responsive campus features improved classrooms, BaLA remodelling, essential facilities and child-friendly learning spaces.

Climate-responsive spaces



02 Alaap 2026 — Back to Nature

Held on 12 August, the flagship community engagement programme brought together 200+ education officials and school stakeholders to celebrate Anondobari and climate-responsive, child-friendly learning environments.

Community participation



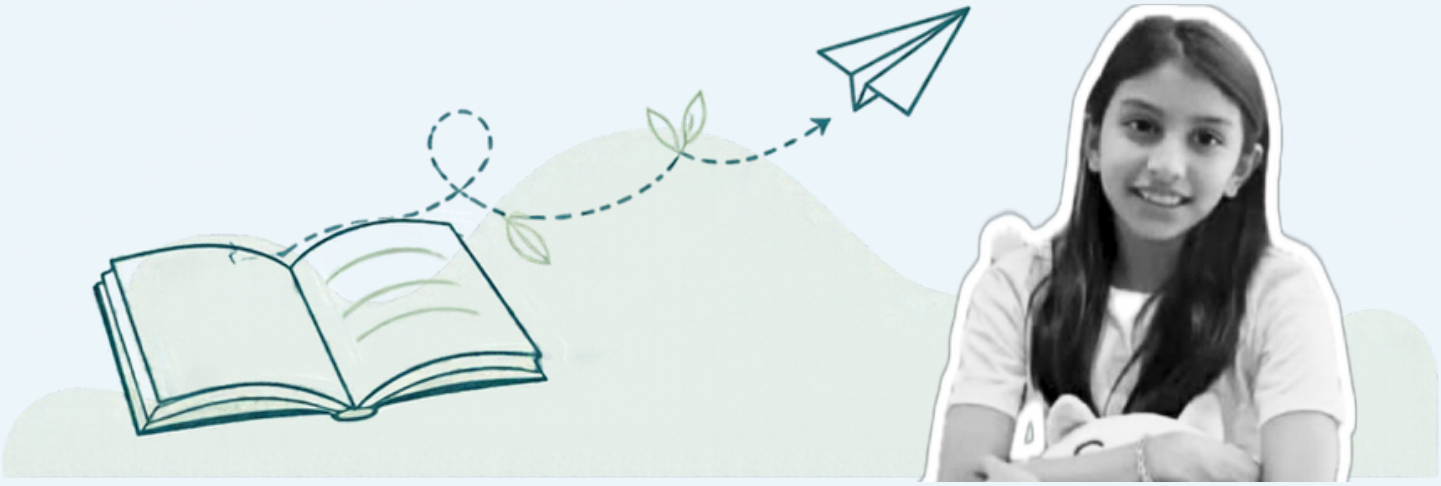
03 Kolkata International Book Fair 2026 — Connecting Readers with Stories

Educhange participated in January 2026 and reached 1,000+ readers through engagement with children's literature and publishing partners.

Accessible children's literature



Highlights of the Year, continued



04 Publishing Wing & Digital Outreach — Taking Stories Further

Educange books became available on the Amazon Marketplace, extending access to children's literature beyond physical events, book fairs and institutional partnerships.

05 A Young Changemaker Across Borders — Reanna's Story

Reanna, a student from Dubai, donated her entire earnings from baking and selling buns. Her contribution supported three Book Corners in West Bengal.

06 Educange Teacher Training Certification Course — Cohort 1

Launched in July 2026 and completed in September, the three-month course combined field exposure and hands-on learning in child-centred pedagogy, storytelling, experiential learning, child rights and classroom facilitation.

07 First Online Webinar — Any Body Can Teach

Held on 20 September 2026, the webinar brought together 30+ teachers, social impact professionals, students and aspiring educators from across districts.

Key Projects & Impact



Educhange Boimon Mela

A school-based book fair model making quality children's books accessible and affordable while building school reading cultures in English and Bengali.

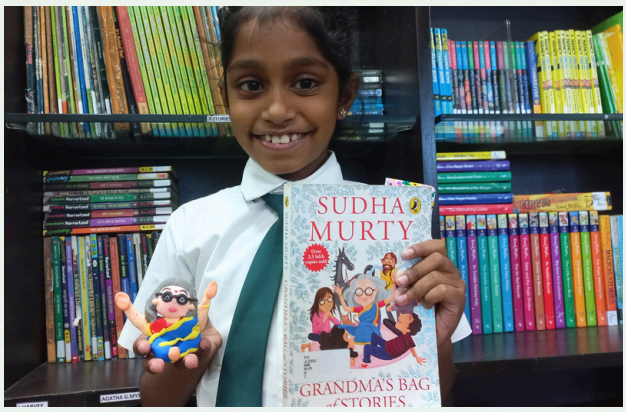
95 schools in 2026 | 14,604 children reached during the year | 1,00,533 students over 3 years



Educhange Book Corner

Curated, multilingual reading spaces in schools and learning centres make quality children's literature accessible through storytelling, interactive sessions and teacher-led activities.

35+ schools and learning centres | 7,351 children reached in 3 years



Educhange Book Club

Weekly 1.5-hour sessions for children aged 8–15 use storytelling, drama, art, poetry, discussion and creative expression to build reading interest.

350+ students | 3 partner schools

Key Projects & Impact

Bridging The Gap- Communicative English Programme

Bridging the Gap (BTG) supports first-generation learners and young adults through communicative English, reading comprehension, confidence-building and practical language activities. The programme uses interactive, learner-centred methods to help participants develop communication skills and engage more confidently with learning opportunities.

- At Madurdaha Satyavritti Vidyalaya, **50 students** from grades 5-8 began their English language learning journey where activities focused on comprehension, spoken English and communication confidence .



170 students over 3 years, across 4 schools and learning centres.

Project Anondomon

Project Anondomon is a holistic learning initiative supporting young adults through communicative English, reading, digital fluency, confidence-building and livelihood readiness. The programme combines language development with practical activities, creative expression and opportunities for collaborative learning.

- Engaged **33 young adults** through structured learning activities which began in January 2026 at Rokeya Siksha Kendra. Supported reading, comprehension, vocabulary development and spoken English.



over 60 young adults in need and tribal students over 3 years.

Key Projects & Impact

Project Anondobani- Teacher Training and Capacity Building

Educhange's teacher development initiatives combine training, classroom observation, lesson planning, feedback and ongoing mentoring. Aligned with NEP 2020 and experiential, child-centred pedagogy, the programmes support teachers in translating new approaches into everyday classroom practice.

Currently running programs:

- **IPER (Institute of Psychological and Educational Research)** : Engaged 8 teachers in a three-year capacity-building programme launched in June 2026. Aligned with NEP 2020, the programme focuses on play-based and experiential learning, child-centred pedagogy, classroom engagement and reflective teaching. Through ongoing training, classroom observation and mentoring, the initiative aims to strengthen everyday teaching practices and improve children's learning experiences.

- **Madurdaha Satyavritti Vidyalaya:** Supported 18 teachers through methodology training, activity-based teaching and mentoring, classroom observations focusing implementation, and communicative English skill development with particular attention to the transition from Bengali-medium to English-medium instruction.

- **ETTC Cohort 1**: Successfully completed the inaugural three-month certification course, with 5 participants exploring storytelling, child rights, experiential learning and classroom facilitation.





2000+ educators, teachers and facilitators over 3 years

Learnings and Adaptations

Key Challenges Faced During 2025–2026

Educhange's work across diverse school and community contexts highlighted several areas requiring continued attention:

- Access to reading resources: Ensuring sustained access to age-appropriate, multilingual books and encouraging regular use beyond initial distribution.
- Translating training into practice: Supporting teachers to consistently implement activity-based methodologies, integrate TLMs and maintain clear, objective-driven lesson plans.
- Language transition: Building teacher and student confidence in communicative English, particularly in schools transitioning from Bengali-medium to English-medium instruction.
- Sustained engagement: Adapting activities to varied learning levels, attendance patterns and classroom contexts.
- Monitoring learning outcomes: Strengthening consistent documentation of reading progress, participation, comprehension and changes in classroom practice.
- Scaling sustainably: Balancing the expansion of programmes with the mentoring, resources and institutional partnerships needed to maintain quality.

Learnings & Adaptations

The year's implementation reinforced several principles that continue to guide Educhange's approach:

- Access must lead to engagement: Providing books is only the first step; regular reading opportunities, interactive facilitation and teacher involvement help establish lasting reading habits.
- Teacher development requires continuity: Training is more effective when complemented by classroom observation, feedback, demonstration and ongoing mentoring.
- Confidence grows through practice: Storytelling, discussion, drama and collaborative activities provide meaningful opportunities for children and young adults to use language and express themselves.
- Context matters: Teaching strategies must respond to learners' language backgrounds, school environments and differing levels of readiness.
- Infrastructure and pedagogy work together: Child-friendly, climate-responsive spaces can support a more welcoming learning environment when accompanied by meaningful learning activities.
- Evidence strengthens implementation: Consistent documentation and feedback help identify gaps, adapt activities and communicate progress responsibly.

Monitoring and Evaluation

Governance & Organisational Structure

Saltlakeeduchange Foundation operates as a registered Section 8 not-for-profit organisation committed to transparent governance, responsible financial management and accountable programme implementation. Its work is guided by child safeguarding, dignity, inclusion and safe learning environments.

Monitoring, Evaluation & Learning (MEL) Approach

Educhange follows a participatory Monitoring, Evaluation and Learning approach that combines classroom observations, reading and comprehension activities, confidence rubrics, teacher feedback and documentation of children's work.

The approach focuses on meaningful learning indicators—including comprehension, communication, confidence, creativity, participation and engagement—rather than relying solely on rote performance. Teacher observations and feedback inform lesson planning, mentoring and programme adaptations, helping the Foundation strengthen implementation over time.

Overall Impact

150+
schools

more than
1,00,000
children reached
across the wider
programme network

These figures represent broader organisational reach and should not be interpreted as unique beneficiaries during the reporting year.



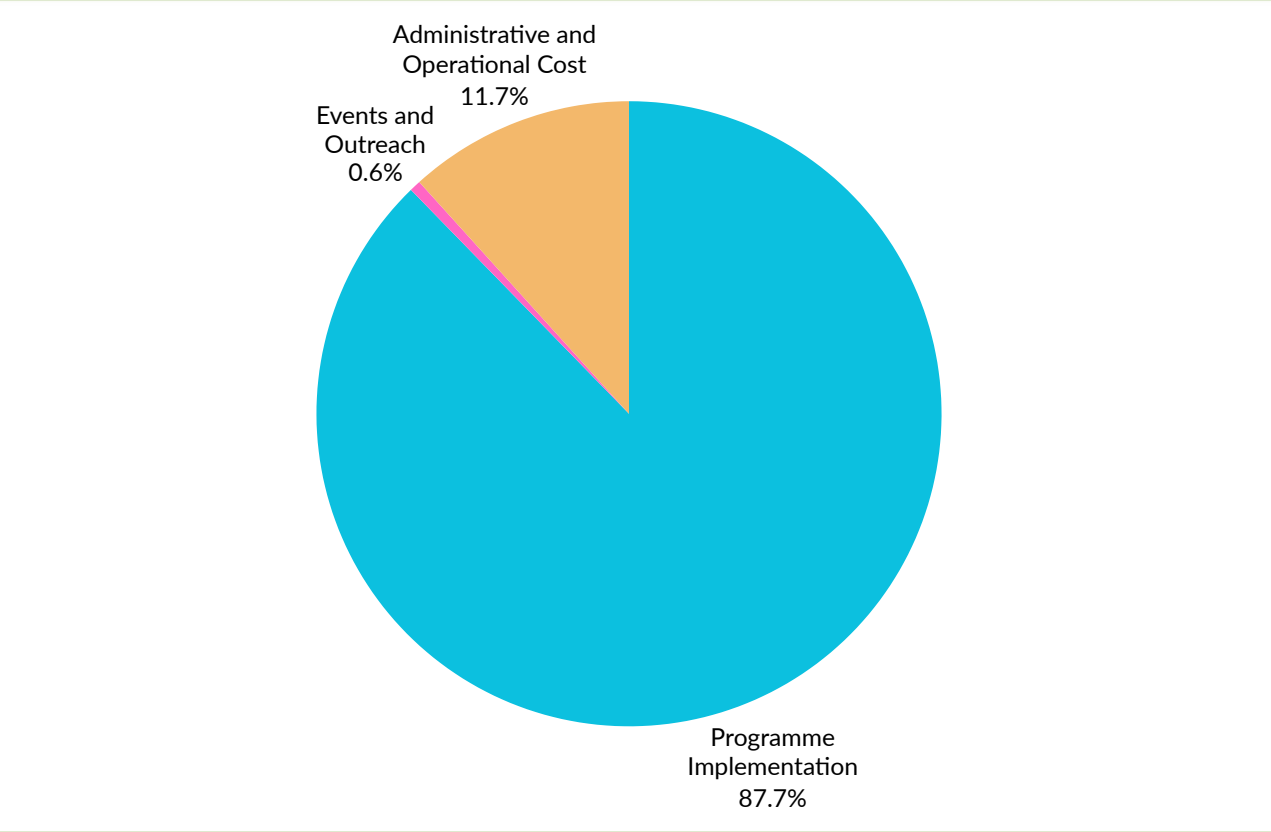
Financial Overview

Educhange Foundation's expenditure during the reporting period supported programme implementation, school-based initiatives, teacher training, publishing, CSR project delivery, events and essential operational requirements.

Financial Summary | 2025 – 2026

Programme Implementation (Bookfairs, Book Corners, Teacher Training, Book Publishing and CSR Implementation)	₹44,10,937
Events & Outreach (Alaap and Workshops)	₹29,279
Administrative & Operational Costs (Salaries, Travel & Conveyance, Materials and Coordination)	₹5,88,802
Total Expenditure	**₹50,29,018**

Detailed financial statements and supporting schedules may be attached separately.

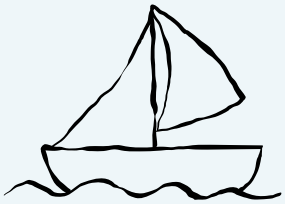


The Way Forward

1 Future Plans

- **Expand ETTC:** Build on Cohort 1 and organise subsequent cohorts to reach more aspiring educators and social impact professionals.
- **Scale Book Corners:** Work towards establishing reading ecosystems in 100 schools, combining accessible books with regular reading activities and teacher engagement.
- **Strengthen the publishing wing:** Develop and publish more quality children's books, combining accessible books with regular reading activities and teacher engagement.
- **Deepen partnerships:** Build sustained collaborations with corporate, institutional and community partners.
- **Strengthen teacher capacity:** Continue cluster-based training, online programs, classroom mentoring and creative pedagogy workshops.
- **Advance climate-responsive learning:** Promote play-based, experiential and environmentally responsive educational spaces and practices.
- **Improve monitoring and documentation:** Strengthen consistent programme data and evidence of learning outcomes.

"One child, one school and one joyful learning experience at a time."



2 Sustainability & Scaling Considerations

- **Strengthening teacher leadership and peer-learning networks.**
- **Building long-term school, institutional and corporate partnerships.**
- **Diversifying funding sources to support programme continuity.**
- **Investing in documentation, monitoring and research.**
- **Developing sustainable models for book** access, school engagement and teacher support.
- **Ensuring expansion is matched by adequate resources, mentoring and implementation capacity.**

Voices from the Field

> **“Your team's excellent curation of books and engaging setup truly ignited a spark of excitement for reading among our students.”**

Parminder Kaur, Principal,
Little Duckling Preschool & Day Care

> **“The entire presentation from storytelling, interaction, arrangement and books were fantastulous. Books were age appropriate.”**

School Representative, IEM Public School

> **“It encouraged students to explore reading and discover new titles. The Storytelling Session was engaging, interactive, and enjoyable.”**

School Representative,
FirstCry Intellitots Preschool & Daycare, Chinar Park

These reflections affirm the importance of making books accessible through thoughtfully curated collections and meaningful reading experiences.



Acknowledgements & Partnerships

Together, we create more welcoming learning environments and expand access to books.

Saltlakeeduchange Foundation expresses its sincere gratitude to the donors, institutional partners, to the schools, community organisations and educators who collaborate with Educhange to strengthen learning environments and expand access to books. To the volunteers, interns, publishers and well-wishers whose continued support makes its work possible.

Special acknowledgement goes to **Concentrix Daksh Services** for its partnership in *Project Anondobari: A Second Home* transforming the school campus of Dumdum Sarvodaya Balika Vidyapith and **Dr. Kaushik Chakraborty** for generously supporting our Project Anondomon empowering and skilling young adult students at Rokeya Siksha Kendra.

The Foundation also acknowledges **Tulika Publishers**, along with individual supporters whose contributions help bring stories and learning opportunities to more children.

Book Corner donors

- Shutter circle
- Rotary Club Kolkata
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Members of Donor Circles

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Tulika Publishers

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